

Title IID Grantee Web Information

Project Name: Enhancing Education Through Technology - Discretionary	District: PPEP & Affiliates
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**Project URL: www.ppeptechs.org

Brief Description of the grant: (No more than 2 – 3 paragraphs) The ultimate aim of PTHS' EETT TIPS2 project is to increase students' learning and their achievement of Arizona's State Standards, enabling students to enter college or post-secondary training, gain and succeed in employment, and contribute meaningfully to their families and their communities. PPEP TEC High School (PTHS) offers an innovative framework for best-practice technology integration, curriculum development, and teaching techniques selected to address highly focused needs of this unique high school district. Professional development activities are interwoven within the technology integration strategies: teacher-led projects and intranet development leading to increased academic achievement among PTHS students.

In this project, PTHS teachers will design, develop, and implement technology integration projects (TIPS2). With support from project leaders, the teachers will evaluate the projects using a continuous improvement model. TIPS2 projects will focus on enhancing the academic achievement of students facing the greatest obstacles to learning: English Language Learners, students with special education needs (SPED), and students who, for variety of reasons, have not yet met Arizona State Standards in reading, writing, and/or math. A second major activity develops and tests a PTHS intranet for use by project participants, administrators, and other teachers across the district. Highly focused professional development activities accompany each phase of the project, serving to increase technology integration skills of both TIPS2 teachers and other PTHS teachers implementing technology-supported curricula.

Description of Professional Development Activities (25% of grant is for Professional Development): In this proposed project, PTHS relies on non - traditional deliveries of professional development: (1) the proposed teacher-led technology integration projects (TIPS2) serve as the primary context for professional growth; (2) PTHS adheres to best-practice research in peer coaching and collaborating; and (3) external sources of professional development offer limited application to the learning-center approach operating throughout the district.

of Schools Impacted by Grant: 13

of Teachers Impacted by Grant: 70

Math Initiative Focus:

** This should not be the fiscal person of the grant, or an administrator, but the person that will be directing the main activities of the project.*

***This is not required but if you have a website, please give us your URL.*